



MEETING OF THE BENTLEY BOARD OF EDUCATION
BURTON, MICHIGAN
Workshop Meeting
AGENDA

Mrs. Amanda Mobley, President
Mr. Jon Woodruff, Vice President
Ms. Toby Bauldry, Secretary
Mrs. Cheryl Blosser, Treasurer
Mr. Kevin Burge, Trustee
Mrs. Dawn McDaniel, Trustee
Mr. Gary Wines, Trustee

Date: Monday, April 26, 2021
Time: 5:00 pm
Location: HS Resource Center
& Google Meet

Dr. Kristy Spann, Superintendent

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. ROLL CALL

IV. DISCUSSION ITEMS

- a. NEOLA Policy Updates, Wayne Wright, NEOLA
 - *First Reading of Policies: 2260.01, 2266, 5341, 5342, 5343, 7440.01, 8321, 8330, 8400, 8450.01, 8500, 8510, 1422, 3122, 4122, 1623, 3123, 4123, 1662, 3362, 4362, 2260, 5517, 6114, 6325, 7450, 7455, 8450.05*
 - *Administrative Guideline Updates: 8321, 8330, 8500D*
- b. Energy Management, Jill Diliberti, GISD
- c. HS/MS Signage – Lisa Gaby & Rosa Gooch
- d. HVAC Assessment Proposal
- e. Live Distance Learning

V. PUBLIC PARTICIPATION

VI. CLOSED SESSION under Section 8(c) of OMA - Collective Bargaining Strategy (**ROLL CALL**)

VII. ROUNDTABLE

- a. BOE Regular Meeting – Monday, May 10, 2021 at 5:00 p.m. in the HS Resource Center

VIII. ADJOURNMENT

PUBLIC PARTICIPATION AT
OPEN BOARD OF EDUCATION MEETINGS

WHEREAS, the legislature of the State of Michigan has enacted Public Act 267 of 1976, and

WHEREAS, a person shall be permitted to address a meeting of a public body, and

WHEREAS, the public should understand the open meetings of the Board of Education are conducted in public, and

WHEREAS, the purpose of a meeting of the Board of Education is to conduct the regular business of the Board and not to hold public forums on topics of interest, and

WHEREAS, the Board of Education desires to provide the members of the audience an opportunity to address the Board, on the agenda, and

THEREFORE BE IT RESOLVED, that the Board of Education adopt the following policy:

1. The Presiding Officer shall provide members of the audience an opportunity to address the Board prior to the old business section of the agenda.

The following guidelines shall be followed in addressing the Board of Education:

- A. Each speaker must be recognized by the presiding officer prior to addressing the Board.
- B. Each speaker must state their full name and address, for the record.
- C. Each person desiring to address the Board shall be limited to three (3) minutes. No person may address the Board more than once, until all others wishing to address the Board have done so.
- D. Public participation shall be limited to thirty (30) minutes, unless extended by a consensus of the Board, or an additional period may be added prior to adjournment of the meeting.
- E. When time limits prevent total audience participation, the Board may set an alternate time for continuation of the public discussion.
- F. Board members and staff members present may refrain from responding to a question or an issue raised by the audience depending on their knowledge of an issue or the amount of time available. Frequently issues will be assigned to the staff for review or study prior to providing a response.

Adopted: October 8, 1979
Board Policy Reference: 0167.3

Per Board of Education Policy No. 0166, this meeting is a meeting of the Board of Education, in public, for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting. Minutes are retained at the Administration Office and are available within eight (8) business days from the date of this meeting, upon request. Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this meeting; said request to be filed five (5) days prior to the meeting.

The mission of the Bentley Community School District is to educate all students. We will provide an atmosphere that promotes the academic, social, physical, and emotional growth of every child. We accept the responsibility, in partnership with parents and community, to equip our students with the skills necessary to reach their maximum potential in becoming self-sufficient contributing members of society.