

Bentley High School

1150 N. Belsay Rd, Burton, MI 48509

Justin Dickerson, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-2021 educational progress for BOLD. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Justin Dickerson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Hps1Um> , or you may review a copy in the main office at your child's school.

For the 2020-2021 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

Bentley BOLD Academy: Attendance in virtual learning and the transient community that is prone to enroll in these programs is not cohesive with student success in many ways. In order to reduce the gap in standardized test scores and improve attendance, the teachers at the BOLD program would have weekly conferences with the students to monitor the progress of the online learning classes and hold each student accountable for attending and moving forward in their education process. Under normal circumstances outside of the Pandemic, the first BOLD school day and the first day of the second semester the teachers at BOLD required all BOLD students to report in person to receive their new schedules and to activate their current classes. Due to the Covid19 pandemic, this is all done virtually. Students receive their online classes and report to a Google Meet for further instruction. Students receive a copy of their schedule through email. This is done to encourage students to attend the Google Meet for safety and health purposes. Bold staff teleconference to review transcript progress and ask the student to re-commit themselves to the program and the goal of achieving their diploma. To further

encourage online attendance from the students, every time a student enters the Google Classroom they are asked to sign in and identify which class and lesson they would be working on as an essential question built into the Google Classroom. As a student completed classes, they were pulled into a meeting and their transcripts audited. This was another strategy to increase class completion and improve students morale.

POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	Number of Students Dual Enrolled
2015-2016	NA
2016-2017	NA

2017-2018	NA
2018-2019	NA

2019-2020	NA
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2020-2021	NA
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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

	AP Courses Offered
2015-2016	NA
2016-2017	NA

2017-2018	NA
2018-2019	NA

2019-2020	NA
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2020-2021	NA
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STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	AP Enrollments
2015-2016	NA
2016-2017	NA

2017-2018	NA
2018-2019	NA

2019-2020	NA
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2020-2021	NA
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STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	Students Receiving College Credit
2015-2016	NA
2016-2017	NA

2017-2018	NA
2018-2019	NA

2019-2020	NA
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2020-2021	NA
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Due to the staff at Bentley BOLD Academy and the increased student attendance, through the efforts described above, we are continuing to increase in the number of classes completed by our students. We are seeing continued growth, improved attendance, accountability, and class completion from our BOLD students and hope to continue this for years to come.

During the 2020-2021 school year the Bentley Bold Academy graduated six students who had previously dropped out of school and re-entered the BOLD program to complete their education. Due to the Covid 19 shut down, students were provided Chromebooks and staff was readily available for phone conferences and Google Meetings.

The BOLD program has continued to give students an alternative approach to complete their K-12 education in a format that better fits the students unique individual needs.

Sincerely,

April Mannor
Director of BOLD
Justin Dickerson
High School Principal



Learning for all.

Whatever it takes.