



BENTLEY HIGH SCHOOL
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Bentley High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Justin Dickerson for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/pVdG5Y>, or you may review a copy in the main office at your child's school.

In 2019-2020, we saw a continuing positive trend of improvement across many variables: 27 Students participated in AP courses, 45% of those students passed the AP exam, and a 95% graduation rate at Bentley High School. Additionally, AP courses were added to the course options and students took advantage of this.

We continued to add new staff and programs as we continue to strive to be the best at everything we do and offer our students as many opportunities as possible for a district our size.

The Bentley School District is continuing to strive to reduce the achievement gaps with our two subgroups of special education students and economically disadvantaged students. At Bentley High School, we have targeted a number of interventions that will provide a structure to address the achievement gap between our lowest achieving students and our highest achieving students and also afford our highest achieving students the chance to strive higher academically. We are also aiming to improve the culture of learning. Some of the key research-based and other initiatives that our staff will undertake to improve classroom instruction and school climate include:

- Chromebook Initiative – the district continued to add additional Chromebook carts that are available to students and Google training has been provided to

staff on how to best utilize the technology for creating technology-inclusive classrooms. More Chromebook carts were added to meet the growing need for them in classrooms as the district has moved towards a hybrid method of educating our students. During the pandemic we were able to provide 1 to 1 with chromebooks in order to continue education virtually.

- Academic Interventionist position: continued to intervene for students who are struggling academically, but not failing. Strategies are implemented to help the students prior to falling below the failure line. Conducted home visits during the pandemic to assist and motivate struggling students.

- Continuing to provide additional education opportunities for our students through embracing 21F.

- Creating an environment of learning by implementing strategies such as: daily trivia for students, reducing classroom disruptions by enforcing 'personal responsibility' for all students and by rewarding students for academic and behavioral improvements by using several forms of school-wide recognition.

- Credit Recovery Mentoring Program: two mentors in place to work with our students in credit recovery who received specialty training through Gradpoint. Students are now assigned progress report grades and expected completion grades at the end of each semester. Students also have the opportunity to attend the traditional school day and our BOLD alternative after-school program to help with credit recovery situations.

- More opportunities for college and military branch visits for our students. More interactive activities were provided to students by the Marine and Navy branches of our armed services.

- Differentiated Instruction: teachers used differentiated instructional strategies and collaborated with their colleagues in order to implement and practice the researched-based teaching strategies in their classrooms.

- Parent/Student Interviews: providing a voice to our students and parents in an effort to work together and provide an opportunity for everyone to be heard and create initiatives and programs that have the support of everyone involved and not only a select few.

- Continued partnership with Michigan Virtual University to provide our students access to an additional 200+ courses including higher level AP courses that could not previously be offered by a district of our size.

- PSAT for selected 9th, 10th and 11th grade students.

- NWEA was introduced for all students 9th through 11th grades and was taken three times throughout the 2019-2020 school year. This was the second year NWEA testing was in place at Bentley High School.

- Continued our GENnet interactive TV (ITV) partnership to increase the options of academic courses for our students.

- Progress checks: every five weeks staff will inform students and parents of current progress in class and what needs to be done to continue success in the classroom.

- Administrative phone calls and home visits during the pandemic to ensure our students were doing well and to show them they were not alone during the pandemic.

- Scholarship and summer camp directory: these are posted online for our students and parents and updated regularly to keep them informed of all opportunities that are available to them.

- Counseling Announcements are posted online/social media for accessibility by students and parents.
- Senior audits: we have implemented senior audits to ensure all students are informed about their current graduation progress. This is done both in the fall and spring and includes written communication with each status change.
- Student Connections: an initiative by the district to ensure that all students are 'connected' in some shape or form to our staff. Each staff has several students that they are connecting with and learning about in an effort to make sure no student ends up being disconnected throughout the year.
- Using data to guide instruction: staff will work collaboratively to evaluate student summative and formative data as a means of modifying our research-based instructional strategies.
- MCAN Advisor: Bentley was in its second of a three year grant in which the school was provided an MCAN advisor to help students with career and college preparedness.
- Senior Celebration: this was a unique one of a kind experience for our seniors to highlight their upcoming graduations and to celebrate all their accomplishments and also to provide hope for those who struggled so much during the Covid-19 pandemic.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to the Bentley High School as determined by completion of coursework at Bentley Middle School. Other considerations include age, credit status (with transfers), district boundaries, and limited Schools of Choice (Section 105 C.). Transportation is provided within the district to facilitate equal and fair access to all programming.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The district continued a monthly ½ day PD model which enables our staff to be given and participate in high quality Professional Learning with a focus on increasing student achievement and creating a culture of learning within the walls of the high school.

Differentiated instruction, inquiry-based instruction and daily learning objectives are a few of the research based teaching strategies that our teachers are utilizing to improve their classroom instruction. We have also sought to increase student achievement by providing staff with collaborative time and by promoting a learning environment with a focus on student achievement and the social/emotional welfare of all students.

BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Genesee Career Institute: Approximately 40 students attended the Genesee Career Institute (formerly Genesee Area Skill Center) for part of their instructional day. Genesee Career Institute provides vocational programs . A list of programs can be found here:

<http://www.geneseeisd.org/DocumentCenter/View/2573>

Distance Learning: In addition, approximately 100 students were enrolled in at least one distance learning course. These courses are cooperative efforts with the G.I.S.D. to provide additional learning opportunities to students throughout the county. Bentley students receive instruction from various satellite classrooms through interactive video feeds. Distance learning courses included: American Sign Language Sports Medicine Abnormal Psychology Astronomy Criminal Justice Childhood Development Calculus GISD and the 21 school districts in Genesee County provide special education programming for approximately 10,000 students.

Special education for handicapped students, ages 0-25, is available to Bentley students. The goal of special education is to ensure that students learn the skills needed for functional independence within our community. Students are placed in special education through the Individual Education Planning Committee process, where parents, local educators, and GISD staff analyze and develop programs to meet each student's special needs. GISD's special education schools teach: academic skills, independent living skills, communication skills, job training and prevocational education, social living habits, and self-care. For a complete list of available programs contact the High School Counseling Office or Skill Center.

THE CORE CURRICULUM

The core academic curriculum is a series of broad learning experiences students should have to prepare for an effective adult life. The Bentley Community School District is in the process of reviewing our core curriculum as we move into the 2019-20 year. The last instructional review during the 2015-2016 school year focused on common unit planning based on Essential Outcome and Common Assessments. All unit plans were organized in a similar fashion; state

what students will be able to Know, Understand, and Do. The Common Core Content Expectations were reviewed to ensure the curriculum is aligned to the required student learning expectations. Teachers will continue to participate in professional development to ensure continued focus on effective and engaging instructional practices. In addition, new materials and software were purchased to support the state curriculum standards, assessments and novels. The core curriculum is available for review on the district website (www.bentleycommunityschools.org) or through the Administration Office for more information.

STUDENT ACHIEVEMENT RESULTS

These can be found on our Annual Education Report online:
<https://goo.gl/pVdG5Y#StudentAssessment>

Student Performance on State Tests

The percent of students performing at average or above with their RIT scores on the NWEA.
2018-2019 NWEA Scores:

Reading	Math
<p><u>Fall '18':</u> 9th grade 52% are at or above average 10th grade 67% are at or above average 11th grade 58% are at or above average 12th grade -NA-</p>	<p><u>Fall '18':</u> 9th grade 37% are at or above average 10th grade 44% are at or above average 11th grade 47% are at or above average 12th grade -NA-</p>
<p><u>Spring '19':</u> 9th grade 52% are at or above average 10th grade 65% are at or above average 11th grade 58% are at or above average 12th grade -NA-</p>	<p><u>Spring '19':</u> 9th grade 46% are at or above average 10th grade 50% are at or above average 11th grade 56% are at or above average 12th grade -NA-</p>
<p><u>Fall '20':</u> 9th grade 50% are at or above average 10th grade 57% are at or above average 11th grade 59% are at or above average 12th grade -NA- *unable to test to check for growth due to Covid-19*</p>	<p><u>Fall '20':</u> 9th grade 36% are at or above average 10th grade 51% are at or above average 11th grade 54% are at or above average 12th grade -NA- *unable to test to check for growth due to Covid-19*</p>

PARENT TEACHER CONFERENCES

	Fall (Percent Attending)	Spring (Percent Attending)
2014-2015	30.7%	20.7%
2015-2016	N/A	N/A

2016-2017	40.2%	38.7%
2017-2018	43.5%	37.5%

2018-2019	14.2%	12.0%
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2019-2020	16.5%	N/A: Covid-19
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POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	Number of Students Dual Enrolled
2014-2015	2
2015-2016	4

2016-2017	6
2017-2018	4

2018-2019	8
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2019-2020	5
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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offered AP Calculus, AP Earth Science, AP Psychology and AP courses through Michigan Virtual

STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	AP Enrollments
2014-2015	5
2015-2016	4

2016-2017	9
2017-2018	14

2018-2019	31
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2019-2020	27
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STUDENTS TAKING AP EXAM AND RECEIVING A SCORE LEADING TO COLLEGE CREDIT

	Students Receiving College Credit
2014-2015	0%
2015-2016	0%

2016-2017	17%
2017-2018	25%

2018-2019	46%
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2019-2020	45%
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At Bentley High School we are very small in size and full of pride. The Bentley Community School District is one that cherishes traditions and strives for excellence. We also place a large emphasis on helping every student achieve in all academic and social areas.

The student body and staff at Bentley High School care immensely about their own community. Every year we have a large amount of donations brought in to help the Eastern Food Bank of Michigan and many students who volunteer at the Bank itself. We host the City of Burton's annual Halloween trail and we also support the United Way by organizing blood drives twice a year and fundraising during the holiday season. The National Honor Society students also partake in community based volunteer work and the creation of a new community liaison director helps in meeting the direct needs of our families. Breakfast is provided to all our students to ensure they get a good start to a day of learning.

As a staff we have also continued to embrace restorative measures for discipline in addition to maintaining a real world discipline system that mirrors what our students are going to experience when they enter the post high school world. We at Bentley feel we need to work with our students to help prepare them for the expectations and social norms that they will need to adhere to as they move on from high school.

Our staff members continue to enhance their instruction by participating in a variety of professional development opportunities. These opportunities include increasing their technological abilities and enhancing their knowledge on best practice instructional methods.

They also volunteer to serve on the district's Curriculum Development Committee, the Medical Emergency Response Team, the Multi-Tiered System of Support team and the district's Technology Team. Their dedication to the success of the students in our district is top notch.

We have a great leadership team at the high school in place and we will continue to push the envelope and bring new initiatives to the table to benefit the district in our pursuit of Student Achievement and a Culture of Learning for everyone.

Sincerely,
Justin B. Dickerson
High School Principal

